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Student Growth Research

Research confirms that the greatest school-related impact on a student's achievement is that student's teacher (Hanushek, Kain, & Rivkin, 1998; Haycock, 1998; Carey, 2004). Kentucky includes a local and a state contribution for Student Growth in the Professional Growth & Effectiveness System (PGES).

What Other States are Doing A U.S. Department of Education review of state websites on the use of Student Learning Objectives in teacher evaluation systems

What the Literature Says A U.S. Department of Education report on using alternative student growth measures in evaluating teacher performance

Videos to Support the Use of Student Growth Goals

- Superintendents Discuss Setting Student Growth Goals
- Principal Explains His Role in the Student Growth Process
- Principal Explains Using Assessment Literacy to Develop a Plan for Monitoring Student Growth and Advice on Implementing Student Growth Goals
- Assistant Principal Chris Meadows Discusses the Importance of Professional Learning
- Assistant Principal Chris Meadows Gives Advice on Providing Samples and Models for Teachers
- Teacher Describes Her Process for Determining Focus Area
- Teacher Explains Assessments She Used to Develop SGG
- High School Math Teacher Jennifer Howard Discusses Support She Received on the Development of Her Student Growth Goals
- Teacher Michelle Devine Describes How She Used Multiple Sources of Data to Determine Focus Areas for SGGs
- Jennifer Howard Discusses Professional Learning in Support of SGGs through the Mathematics Design Collaborative
- Michelle Devine Explains the Students' Role in Tracking Progress on SGGs
- Teacher Explains How She Made Instructional Changes to Make Connections
- Teacher Explains the Benefits of SGG for Students
- Principal Amanda Mattingly Discusses Her Role in Preparing Teachers for SGG
- Principal Not Knowing All of the Answers, but Guiding Teachers through Questioning
- Multiple Resources from KDE to Help Guide Districts

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